

## Helping to Prepare your College for Changes in Accessibility, Disability and Inclusion

Over the next twelve months, the JISC TechDis Service will be providing Senior Managers within all UK post 16 Colleges with a series of briefing packs on a number of technology, disability and inclusion related issues.

The briefing packs will provide support in the form of advice, guidance and practical resources from the TechDis and our key partners, in order to assist Colleges understanding of issues relating to the newly introduced 'Disability Equality Duty'. A key feature of the packs will be improving accessible teaching and learning practices.

In order to support UK post-16 Colleges TechDis will be targeting specific information to different roles within the Colleges. Senior Management will receive information on all the resources disseminated within a College. For further information in relation to these briefing packs, please email TechDis: [helpdesk@techdis.ac.uk](mailto:helpdesk@techdis.ac.uk).

<b>Briefing 1</b>	<b>e-Learning as an Accessibility Benefit</b>
Timings	Early Summer 2006
Rationale	Colleges have spent time and money developing their e-learning capacity. Coincidentally, this offers wide flexibilities in creating accessible learning materials. This briefing explores key overlaps to maximise the efficiencies of e-learning and accessibility developments.

<b>Briefing 2</b>	<b>Roles and responsibilities</b>
Timings	Late Summer 2006
Rationale	This briefing highlights typical tensions that arise if accessibility is developed in a piecemeal fashion. To meet the requirements of the Disability Equality Duty, accessibility issues will need to be owned widely and communicated effectively.

<b>Briefing 3</b>	<b>Transition arrangements - partners, processes and funding issues</b>
Timings	Autumn 2006
Rationale	Transition into, out of and within FE can be exciting or terrifying for a disabled learner. This briefing identifies current practice and examines the funding issues surrounding transition.

<b>Briefing 4</b>	<b>Accessible marketing - inclusive practice from website to induction</b>
Timings	Early Spring 2007
Rationale	The experience of navigating your website, filling in forms, attending taster days, negotiating the prospectus and handling induction is a critical experience for disabled learners and in some cases parents and carers.

<b>Briefing 5</b>	<b>Alternative approaches to accessibility</b>
Timings	Late Spring 2007
Rationale	There are many different approaches to implementing the Disability Discrimination Act. By identifying key alternatives and exploring the costs and benefits of each, this briefing supports managers in evaluating current practice.